MAJOR EDUCATION POLICY ACTORS

SESSION 4 ◆ 7.3.14
Of the ideologies described, for which two platforms would you be most likely to vote?

For which two platforms would you be least likely to vote?

The remaining ideologies (not the two you align with or the two the anger you) are the ones you would probably have a harder time understanding or relating to.
WHEN WE ARE TOGETHER…

- Which ideologies are represented in the class?
- Which are most common?
- Are any missing?
- How do you explain the general ideological make-up of the class?
WHEN WE ARE TOGETHER, DISCUSS…

- Identify the four Right versus Right types of dilemmas and discuss how you feel about them.
- Share with each other a moral dilemma you have encountered at work as an example of one of these types of dilemmas.

Truth versus Loyalty • Individual versus Community • Short Term versus Long Term • Justice versus Mercy
IDEOLOGY….SO WHAT?
SHARE AN AHA FROM YOUR REFLECTION PAPER
LEARNING TARGET

I CAN ANALYZE MAJOR POLICY ACTORS.

SUCCESS CRITERIA:

• IDENTIFY POLICY ACTORS
• SELECT, EXAMINE AND DESCRIBE ONE POLICY ACTOR
• PURSUE QUESTIONS RAISED BY MYSELF AND MY COLLEAGUES
• DISCUSS TO COMPARISON AND CONTRAST MAJOR STATE POLICY ACTORS
POLICY ACTORS

• INDIVIDUALS AND GROUPS WHO PLAY MAJOR AND MINOR ROLES IN POLICY DEVELOPMENT, ADOPTION AND IMPLEMENTATION AT THE FEDERAL, STATE, LOCAL LEVELS

BRAINSTORM
SOME ACTORS INCLUDE...

- The Legislature and Legislative Staff
- The Governor
- State Board of Education
- OSPI
- Judges/State Supreme Court
- Local School Board
- Superintendents
- Administrators
- Interest Groups (Education and Non-Education)
- Policy Networks
- Think Tanks
- Media
SIMULATION #2

GUEST: STEVE RABB,
PRINCIPAL AND DISTRICT HEARING OFFICER
NEXT SESSION...

• POLICY PROCESS (READING)